

Parent Individual Education Plan (IEP) Checklist

This chart has been developed to help you review the different sections of your child's IEP. It may be helpful to look at your child's most recent Report Card, or the IPRC Statement of Decision, if your child has been through the Identification and Placement Review Committee process. **If you can't check off all of these statements, or have questions or comments, please call the school and talk to the classroom teacher.**

√	Questions to Ask	Comments
	The reason my child has an IEP is clear.	
	My child's identification and placement are listed correctly.	
	The IEP contains all relevant and current assessment and medical data (some of which I may have provided).	
	My child's areas of strength provide a clear picture of him/her as a learner.	
	My child's areas of need are skill based and clearly linked to assessment data.	
	Any health needs my child has that must be addressed in order for him/her to attend school are listed under "Health Support Services."	
	Accommodations are specific and appropriate for my child.	
	Subjects/courses/skill areas to which the IEP applies are listed.	
	Special education program, for modified and alternative programs, including annual program goals and learning expectations for my child, are observable and measurable.	
	The Human Resources section shows the people supporting my child's learning in addition to the classroom teacher(s).	
	There is a clear link between my child's IEP and report card(s).	
	My feedback on the IEP is documented in the consultation log section of the IEP	
	The IEP is written in language I understand. I feel comfortable asking the principal and teachers for clarification, if needed.	
	The principal has signed the IEP signifying his/her responsibility for its content, implementation and review.	
	I have completed the Parent Comment Form and returned it to school.	